

IDP

INSTITUTIONAL DEVELOPMENT PLAN OF



Submitted to
**Department of Higher Education, Government of
Himachal Pradesh**

A handwritten signature in green ink, which appears to be 'Khushwant Singh'.

(Dr. Khushwant Singh) Signature of Principal
Government Sanskrit College Sundernagar(H.P.)

Prepared by
GOVERNMENT SANSKRIT COLLGE SUNDERNAGAR DISTT. MANDI (H.P)
COLLEGE WEBSITE: GSC SUNDERNAGAR.IN

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Institution Profile

1: Profile

- A. Name of the College: Govt. Sanskrit College Sunder Nagar
- B. Address of the college: Purana Bazar Teh. Sundernagar Distt. Mandi
- C. AISHE Code: **C-11314**
- D. Name of the District: **Mandi H.P.**
- E. Whether State Government aided or State Government College: **State Government**
- F. Whether Constituent college or affiliated college of a University: **Yes**
- G. Name of University: SPU Mandi and HPU Shimla
- H. Year of opening: **1923**
- I. Is the college running from a permanent campus or temporary campus:
Permanent Campus
- J. Accreditation status as on date of application: Accredited/Not accredited: **Not accredited**
- K. If Not Accredited, then whether it has submitted the IIQA and has started the process of getting Accreditation: **Process is initiated**
- L. If accredited then Accreditation score and Grade:
- | | |
|--|--|
| | |
|--|--|
- M. Date of validity of accreditation: ---
- N. Is the district of the college location a focus district:
- O. Has the institution been earlier approved under RUSA: **Have not received any grant under RUSA scheme**
- P. Details of earlier consolidated approvals to the institution under RUSA (as on date of application): **NIL**

2 Institutional SWOC Analysis

Strengths:

- i. Ideal location for pursuit of academic excellence
- ii. Increasing strength of the students year on year
- iii. High gross enrolment ratio of SC/ST/OBC and girls students
- iv. Experience and qualified teaching faculty
- v. Research oriented faculty
- vi. Recognition of academic excellence
- vii. Ideal centre for University Examinations
- viii. A well-grounded sports culture with laudable achievements in the sports arena
- ix. Social outreach/community service programmes

Organization/Participation in co-curricular and extra-curricular activities

- x. Dynamic and pro-active PTA
- xi. Welfare measures for staff and students
- xii. ICT enabled Computer Lab
- xiii. Well preserved library
- xiv. Healthy staff-management relations
- xv. Orientation towards national priorities

Weaknesses:

- xvi. Financial constraints
- xvii. Inadequate infrastructure
- xviii. A considerable number of faculty employed on contract/lecture basis
- xix. Inadequate non-teaching staff
- xx. Inadequate transport facilities for staff & students
- xxi. Lack of connectivity

Opportunities:

- xxii. Expansion of academic programmes
- xxiii. Availability of HR for research
- xxiv. To start 2 year PG (Acharya)-degree programme

Challenges:

- xxv. Adapting to the varied and diversified curricula of the affiliating university
- xxvi. Introduction and implementation of OBE
- xxvii. Improving the teaching-learning outcomes
- xxviii. Placement of students in gainful employment in large numbers
- xxix. Optimal utilization of new campus
- xxx. Improving teacher-student ratio
- xxxi. Promoting consultancy service

3 Vision Mission of the College:

Vision

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- Attract, develop, and retain adverse student population and promote its success.
- Attract, develop and retain highly qualified diverse faculty and staff who are committed to

our mission.

- Develop, support and deliver curricula, programs and services designed to prepare our students for professional and personal success.
- Ensure facilities and operations which support our college's current needs and anticipated growth.
- Proactively position our college to communicate its value and benefits and build this identity and image among our many constituencies.
- We continually strive to innovate-finding new and more effective ways to educate and serve students.
- We sustain rigor in our work- holding high standards and expectations for both our students and for ourselves.
- We will try our best to become nationally known Institution that makes a difference.

Mission:- To make best efforts to offer excellent education to the students of the rural areas.

- To educate, engage and empower rural girls and boys so that they may become enlightened individuals, improving the living standard of their families and society and thereby contributing to the development of our nation.

Mission

The College is fully committed to the highest ideals of collegiate education, by bringing innovation in learning methods adopting diversified curriculum it aims at the development of each student and focuses on a comprehensive and balanced education.

The College strives to inculcate ethical and moral values in the students and encourages them to become integrated and wholesome individuals capable of handling their careers and lives effectively.

4. Broad objectives of the College:

1. To provide best Possible facilities and infrastructure to meet out teaching and learning process.
2. To provide conducive atmosphere to all-round development of learners.
3. To use best and up to date teaching learning methodology.
4. To make proper connection between learning and employability.

5. Organizational Structure for Operation and Management

Department of Higher Education (Govt. of Himachal Pradesh)- Governing body

Principal (Head of Institution)

The Principal of the college is appointed by the Department of Higher Education Govt. of

Himachal Pradesh on a seniority basis or through Himachal Pradesh Public service commission, Shimla. The principal of the college is overall in-charge of the institution; He is DDO (Drawing and Disbursing Officer) of the institution. Any plan suggested by the committee is finally noded by the Principal.

Teaching staff:

IQAC co-ordinator, HODs, committee chairpersons, scholarship in charge,

Teachers are appointed by the department of higher education govt. of Himachal Pradesh on recommendations of the Himachal Pradesh Public service commission, Shimla. The qualification of teachers is as per the UGC norms and amendments made by UGC and Govt. of Himachal Pradesh. The teachers are granted by higher Pay band on recommendations of screening and scrutiny committee framed by Govt. of Himachal Pradesh under CAS scheme time to time.

Non-Teaching Staff:

Superintendent, JOA (IT), and fourth class-staff persons

This Staff is appointed by the department of higher education govt. of Himachal Pradesh on recommendations of Himachal Pradesh subordinate service commission, Hamirpur or through the transparent policies of Govt. of Himachal Pradesh. They are promoted to higher pots/scales under set recruitment and promotion rules by Govt. of Himachal Pradesh.

Since our institution is a state Govt. body, therefore, all employees are state Govt. employee, and all employees are governed and controlled by CCS rule-1972 and amendments made by State Govt. in these rules time to time.

6. Role and Responsibilities of Key Positions/ bodies

Overall controlling Officer: **Secretary Education, to the Govt. of Himachal Pradesh**

Departmental Head: **Directorate of Higher Education**

Institution Head: **Principal, Govt. Sanskrit College Sunder Nagar**

7. Board of Governance : **Institution is run by HP State Government**

8. Project Monitoring Unit (PMU) details **NA**

9. Total enrolment in the college: **967**

10. Details of the Departments and Courses offered in the college:

11 Regular Courses run by the institute:

| | | | |
|-------------|---------------------|---|--|
| UG Programs | Prak shastri I & II | Shastri 1 st , 2 nd and 3 rd Years | |
|-------------|---------------------|---|--|

12 Total faculty strength:

- I. Regular Teaching faculty strength: 6 (In which 5 are regular faculty are PhD. holder)
- II. Guest faculty strength: 3
- III. Total non-teaching staff: 6

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13 Examination pattern:

- I. UG- Annual System (Prak-Shastri & Shastri Courses)

14 Infrastructure:

- Old constructed composite building
- Tribal Girls Hostel Building
- Open small field for sport

6 : Infrastructure Details:

A. Existing Land Availability (in acres): **1.739 Hc.**

GPS Coordinates of the college: Longitude **31.530000** Latitude **76.790000**

B : Proposal Details:

(Activities under the component are provided in Chapter VI of the Guidelines)

A. Tentative date of completion of Project: **31.03.2024**

B. Details of Infrastructure proposed to be constructed: As below

6. Infrastructure and Renovation Submitted under PM-USHA

C. A. Proposed infrastructure:

| S.No. | Description of Infrastructure | Purpose of Infrastructure | Proposed Area Sq. feet | Total Cost per Sq. feet | Total cost | Justification | |
|-------|--|--|------------------------|-------------------------|-------------|--|--|
| 1 | Web Studio | Web studio for virtual classes. | | | 15,00,000 | Establish skills in student that transcend digital world. | |
| 2 | Construction of Girls common room. | To meet out the emergency situations for the purpose of first aid and related to menstrual cycle. | | | 8,00,000 | To provide basic facilities for girls students. | |
| 3 | Badminton Court | To construct a badminton court for students | 880 | 265 | 2,33,200 | To provide facility to the sports activities. | |
| 4 | 1. Ground Flour Principal room Office Room Staff Room Entrance with fee counter Stairs hall Gents & Ladies toilet 2. 1st Floor Class Room Three Store one Stairs Hall one Gents & Ladies toilet 3. 2nd Floor Class Room Five Stairs Hall one Court Yard Gents & ladies toilet 3. 3rd Floor Class room Two Computer lab One Library One Librarian room One Gents & Ladies Toilet Open area for use of play ground | Govt. Sanskrit College Sundernagar has completed its 100 years of existence in Sanskrit Language Excellence. Nowadays College running in a very old building & student strength for the session 2023-24 is 967. Students have to sit out side the classroom for study and college has only 6 small | 8870 | | 4,43,50,000 | Proposed Sanskrit College building will directly or indirectly benefit the whole population of state and particularly the Sub-Division Sundernagar. The students of Himachal Pradesh all district (mainly Kinnaur, Chamba, Hamirpur, Kangra, Bilaspur, | |

| | | | | | | | |
|--|--|--|--|-----|-------------|--|--|
| | | classrooms with one small Hall. With excess strength of students in College sections are created because in Shastri I year Total student strength 349 & in Shastri-II year total students strength is 315. | | | | Kullu & far-flung area of Mandi District) getting the admission in Prak-Shastri-I after passing the matric examination and after Plus Two the student are getting admission in Shastri-I year in this college because the College is a very old institution in imparting Traditional Sanskrit Language education since 1923. | |
| | | | | 265 | 4,68,83,200 | | |

Description of Infrastructure:--

| S.No. | Description of Infrastructure | Detail of renovation/upgradation proposed | Proposed Area Sq. feet | Total Cost per Sq. feet | Total cost | Justification |
|-------|--|---|------------------------|-------------------------|------------|--|
| 1 | Up gradation and Automation of college Library. | College has very old library since 1923 so it needs to be upgraded & automated. | 1000 | | 5,00,000 | To provide college students a better space and environment for learning & reading with new technology driven time. |
| 2 | Renovation of Toilets and sewage system in Tribal girls hostel | The complete replacement of pipes of tiles in toilet and bathrooms. | 10 | 1,00,000 | 10,00,000 | The proper sanitation facility will be provided to Girls in hostel. |
| 3 | upgradation existing college (13) computer lab. | The outdated terminal will be replaced and new terminals will be purchased. | | | 6,04,500 | This will update the ICT infrastructure and will benefit all the students. |
| 4 | Purchasing of new syllabus books for college Library. | New Syllabus books to be purchased for students. | | | 82,300 | To provide more learning material for the college students and to strengthen the Library. |
| | | | 1010 | 1,00,000 | 21,86,800 | |

7. New Equipments to be Procured submitted under PM USHA--

| | | |
|---|---|---|
| 1 | Computers for IT Lab, Career Counseling & guidance cell, NSS,R & R, Road safety club, Eco-club. | 6 |
|---|---|---|

8. Soft Component submitted under PM USHA:--

| | | | | | | | | |
|---|------------------------------------|---|---------------------------------------|----|--------|----------|-----|------------|
| 1 | Woman health and Women Empowerment | To provide exposers to college girls students about | To provide knowledge of woman rights. | 10 | 10,000 | 1,00,000 | 692 | Awareness. |
|---|------------------------------------|---|---------------------------------------|----|--------|----------|-----|------------|

| | | | | | | | | | | | | | |
|---|--|---|--|-----------|--------|-----------------|-------------|-------------------------------|--|--|--|--|--|
| | | personal hygiene | | | | | | | | | | | |
| 2 | To provide knowledge how to increase their understanding levels with new techniques. | Special classes for slow learners. | Special classes for slow learners | 3 | 10,000 | 30,000 | 967 | Learning levels will increase | | | | | |
| 3 | Preparations for competitive exams | Coaching classes for competitive exams. | Coaching for SC, St, Minorities and girls. | 50 | 2,000 | 1,00,000 | 967 | Preparations | | | | | |
| 4 | Awareness on various Govt. Scheme | Various Govt. Scheme | For boys and Girls | 10 | 10,000 | 1,00,000 | 967 | Awareness | | | | | |
| | | | Total | 73 | | 3,30,000 | 3593 | | | | | | |

9. New Courses be added submitted under PM USHA

| | | | | | | | | | | | | | |
|---|----------|-------------|-------------------------|---|---|---|----|----|----|----|----|-----|-----|
| 1 | Jyotish | Certificate | Certificate-Certificate | Certificate Course in Brihajjatakam in Phalit jyotish | 0 | 6 | 20 | 25 | 30 | 35 | 40 | Yes | Yes |
| 2 | Darshan | Certificate | Certificate-Certificate | Certificate course in Bhartiya Darshan0 | 0 | 6 | 15 | 20 | 25 | 30 | 35 | Yes | Yes |
| 3 | Sahitya | Certificate | Certificate-Certificate | Fundamentals of Sanskrit Grammer | 0 | 6 | 20 | 25 | 30 | 35 | 40 | Yes | Yes |
| 4 | Veda | Certificate | Certificate-Certificate | Certificate course in Vedic Studies | 0 | 6 | 10 | 15 | 20 | 25 | 30 | Yes | Yes |
| 5 | Vyakaran | Certificate | Certificate-Certificate | Certificate course on Sanskrit Vyakaran | 0 | 6 | 15 | 20 | 25 | 35 | 50 | Yes | Yes |
| | | | | | | | | | | | | | |

10. Collaborations and MOUs submitted under PM USHA:-- MEMORANDUM OF UNDERSTANDING

BETWEEN

APPILOGICS IT SOLUTIONS PRIVATE LIMITED, SUNDERNAGAR

AND

GOVERNMENT SANSKRIT COLLEGE, SUNDERNAGAR

Sunil Kumar of Appilogs IT Solutions Private Limited, Sundernagar (here in after called Appilogs IT Solutions Private Limited) and PRINCIPAL of Government Sanskrit College, Sundernagar mutually agree to enter a formal understanding of cooperation with an envisaged intention to enhance objectives of each organizations and to promote skill development environment and culture amongst the faculty members and students of

both the organizations.

Under this Memorandum of Understanding, the two organizations will proceed to implement the following endeavors and exchanges of ideas and personnel.

Areas of cooperation

Cooperation will be carried out subject to availability of fund and the approval of the competent authority of both the organizations, through such activities or programmes as:

- Organize Seminars / Workshops for basic and advance level of skill development in Computer field amongst faculty and student.
- Organize knowledge enhancement programmes, specially addressing need of technology in the field of Sanskrit among young scholars and students.
- Engagement in exchange and sharing of skill set among organizations.
- To design effective research internship programmes for students to offer IT based experiences in relevant areas of interest.
- Engagement in joint programs between these two organizations, core content of same is focused on computer science field for overall development of students.
- Arrange special lectures jointly by Technocrats on annual basis.
- To make every effort to support and promote long term familiarization of students and faculty with advanced Kundli software for exactness of calculations and interpretations.
- Practical Hands on in Software application in Astrology, Numerology, Vastu and various occult fields.

11. Our initiative for Quality Improvement:--

I. Adoption of Academic Bank of Credit (ABC): The Academic Bank of Credit (ABC) is a unique initiative introduced by the Ministry of Education as part of the National Education Policy (NEP) in India. The primary goal of this concept is to provide students with a platform to store academic credits earned from various institutions and universities across the country. These credits can then be utilized by the students for pursuing higher education or for other skill development courses. The ABC will also facilitate the transfer of credits between institutions, making it easier for students to switch courses or institutions without losing credits. The implementation of this innovative idea is expected to revolutionize the education sector in India by promoting flexibility and transparency in the education system. Since it is a crucial part of NEP 2020 students will be directed to enroll in the digi locker and Swayam portal. The college has already taken the initiative in this direction. Thereafter their credits will be decided by the university as per policies.

II. Alumni Connect Portal: The college has already registered Alumni association. More activities will be organized in the present and upcoming sessions to bridge the gap between the college and its former students, helping to maintain a lifelong connection between the two and with the institution. Additionally, it may provide career networking opportunities, mentorship programs, and fundraising efforts that support the college's mission and goals. Overall, alumni associations play a key role in fostering a sense of community among former students and supporting the ongoing success of the college or university. The efforts will be made to raise the alumni fund.

III. IQAC-NAAC: The college will start the NAAC Accreditation and the process for same has already been started.

V. Career Counseling and Placement:

Students who are interested in pursuing higher education will receive personalized counseling from experienced experts in various fields. These experts will offer guidance and support to help students make informed decisions about their academic and career paths.

The college's placement cell will conduct training, seminars, and workshops to bridge the gap between the institution and the industry.

On-campus placement facilities will be created through career fairs and placement drives, both open and closed.

Continuing our support beyond graduation, we will track the progress of our students for a period of six months using various channels such as email, WhatsApp, and mobile communication. This will enable us to stay connected with them and provide any necessary assistance throughout their initial transition into the workforce.

VI. Setting up a Student Wellness Centre catering to the needs of students for physical, mental health and other stress-buster activities for innovations and best practices

Capacity building of students, those belonging to socio-economically backward sections of society

with stress on female students. Conduct Subject wise Remedial Classes for students with

special emphasis on weaker sections of society / slow learner/ gender sensitization)
Improving infrastructure to provide support for learning and easy access to persons with special needs
Establishment of a Cell for Student Support Services provides add-on teaching, skill development,
capacity building and financial assistance to students of deprived groups.
Besides that, students with special needs also required special assistance at the institutional level.

VII. Achieving examination excellence through online examination by providing quality technology assistance.

VIII. Training program for faculty members: The program will comprise workshops, seminars, and hands-on training sessions designed to enhance the skills and expertise of the faculty members in various areas such as effective teaching techniques, research methodologies, curriculum development, and student assessment, to equip the faculty members with the latest knowledge and techniques to improve student learning outcomes and promote academic excellence in the institution.

12. Contribution towards Society

1. Exploring and identifying local heritage sites: This can significantly enhance the research temperament of students. By visiting and studying these sites, students can gain a deeper understanding of the history, culture, and traditions of their local community. Moreover, properly maintaining these sites is crucial in preserving their authentic value for future generations. The process of maintaining heritage sites involves various activities, such as regular cleaning, repairs, and restoration work, which can provide students with hands-on experience and practical skills. Overall, encouraging students to engage with local heritage sites can not only help them develop their research abilities but also foster a sense of appreciation for their cultural heritage.

2. Establish an Ayush herbal garden on the college wasteland with local medicinal plants: The project aims to utilize the wasteland within the college premises to create an Ayush herbal garden. The focus will be on cultivating local medicinal plants that have been traditionally used for their healing properties. The garden will be established using sustainable plantation techniques and will serve as a learning platform for students, staff, and the local community. The project will not only promote the use of natural remedies but also contribute to the conservation of indigenous plant species.

3. Preservation of local cultural values: The preservation of local cultural values is essential in maintaining a community's unique identity and history. This includes safeguarding traditional customs, practices, beliefs, and artifacts that have been passed down from generation to generation. These cultural values often reflect a community's way of life, its past experiences, and the challenges it has faced. By preserving these values, we can better understand and appreciate the diversity of our world and ensure that future generations can learn from the rich cultural heritage of their ancestors.

13.Special Initiatives for Girl students

- A. Self Deference Training Program especially for girl students:** The purpose of this training program is to make women self dependent as per her safety and security-related concerns. This training program will be conducted with the help of the police department. The initiative in this direction has already been taken.
- B. Development of Girl common room to girl facilitation centre**
- C. Activities under Gender Champion:** To conduct activities in the form of focussed group discussion, debate, poster competition, workshop, theme based plays, painting competition, exposure visit to public service institutions to facilitate knowledge regarding gender issue.

14. Goals for the next 5 years:--

1. Extension for classrooms in existing composite Building.
2. Arrangement of Furniture for classroom, laboratory and for newly constructed Auditorium.
3. Arrangement for smart classroom (if enabled).
4. Arrangement of scientific instrument for science subjects.
5. Arrangement of library Automation and purchase of Reference book.
6. Campus improvement, such as gardening.
7. Boundary wall for campus security.
8. Construction of Stadium for sport activities.
9. Renovation and extension work in existing Hostel.
10. Extension work in existing water supply system.

15. BRIDGING THE RESOURCE GAP

For bridging the resource gap, fund will be needed, and this could be made available by Government of Himachal Pradesh (D.H.E.) only.

Once the fund be made available and infrastructure established, procurement of all item done, there after the college is competent enough to sustain all that not for next five year, but for continue in future.

I verify that all the data entered in above are true and correct to my knowledge